

**Transition Portfolio for**

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As a parent, you may have many chances to observe your child. You see your child in many different situations-at home, at the playground, at the day-care center, or around the neighborhood. You know how your child acts in new situations, reacts to adults and other children, and makes needs and wants known. All of this information is very helpful to other team members assisting in the transition process.

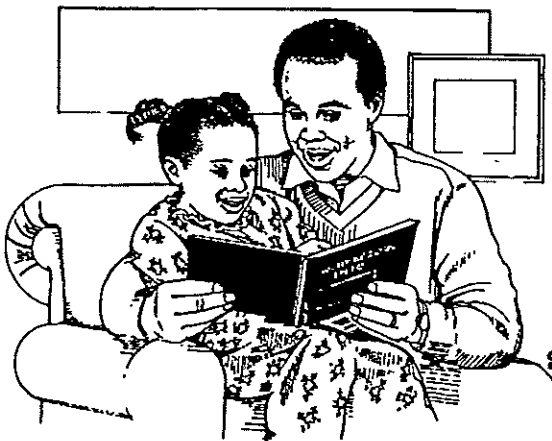
Please fill out these forms for your child's transition portfolio and bring it with you to the meeting on \_\_\_\_\_.

This information will help other team members learn about your child's strengths and special needs as they plan your child's new program.

If you have any questions about the form, please call me at \_\_\_\_\_.  
We look forward to meeting with you.

Sincerely,

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**A. Cognition:** How well does your child understand and remember experiences? Does your child know his/her name? How about basic colors, shapes, and body parts? Can your child remember where things belong in your home, match objects that are the same, and tell when two things are different? Can your child tell a simple story and remember what comes first, next, or last in a game or activity? Does your child know where you live?

*My child is able to:*

*My child has not yet learned to:*

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**B. Communication:** How does your child make needs and wants known by using sounds, words, or gestures? How well does your child understand what others are saying? Watch how your child responds to requests or commands. If your child uses words, are most of them easily understood by others? If not, does your child understand most of what other people say? Are there certain sounds that your child has trouble pronouncing? If you tell a simple story, can your child answer two or three questions about it afterwards? Have you ever wondered about your child's ability to hear?



*My child is able to:*

*My child has not yet learned to:*

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**C. Movement:** How well does your child move and coordinate movements? Think about your child's large muscle movements, such as crawling, creeping, and walking with help or walking alone. Can your child jump, run skip, and ride a tricycle or other riding toy? Does your child fall down frequently? Does your child need help climbing up stairs?

Now think about your child's small muscle movements . . . stacking blocks, holding a crayon or pencil, putting a simple puzzle together, or buttoning large buttons.



*My child is able to:*

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*My child has not yet learned to:*

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*My child is able to:*

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**D. Self-Care:** What basic needs can your child take care of without help? Does your child eat and dress alone and brush his/her own teeth? Is your child toilet trained? With or without reminders to go to the bathroom? Does your child drink from a glass and use a fork and spoon? Does your child wash and dry his/her hands without help?

*My child has not yet learned to:*

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**E. Social Interaction:** How well does your child get along with other children and adults? What does your child do when angry, frustrated, or sad? Does your child play cooperatively in a group and have friends of the same age? Does your child have any unusual fears? What does your child usually do in a new situation? Does your child cry easily? How would you describe your child's temperament?



*My child is able to:*

*My child has not yet learned to:*

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**F. Complete each statement below.**

1. Three words that best describe my child are \_\_\_\_\_  
\_\_\_\_\_ and \_\_\_\_\_
2. My child likes \_\_\_\_\_
3. My child dislikes \_\_\_\_\_
4. My child's favorite activities are \_\_\_\_\_
5. My child's favorite toys are \_\_\_\_\_
6. My child's favorite foods are \_\_\_\_\_
7. The most important thing I want other team members to know about my child is:  
\_\_\_\_\_
8. Other special things about my child are \_\_\_\_\_
9. My biggest concerns about my child are \_\_\_\_\_
10. Something my child has just learned to do that we are very proud of is  
\_\_\_\_\_



Lazarri, A. M. (1991). The transition sourcebook: A practical guide for early intervention programs. Tuscon, AZ: Communication Skill Builders.